Year 5, Unit 1 Lesson 1: Empathy and Respect



Imagine you're a reporter who is reporting on strong emotions and empathy. You've already had a chance to interview a classmate. Now you're going to interview an adult family member using the same questions. Read the selected lyrics from 'Walk, Walk, Walk' and the interview questions out loud to your adult. Record his or her responses for your final report.

10u see sne s getting angry, you ve feit	, 0	
Describe a time when you've felt really ans	gry:	
What did you do?		
Embarrassed, jealous, scared: strong e	motions through and through	
Describe a time when you've felt embarras	sed, jealous or scared:	
What did you do?		
Empathy's the pathway to recognise a So you can dish out some compassion		
Describe a time when you've helped anoth	er person or shown empathy:	
How did that make you feel?		
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This homework assignment was completed on		(ADULT CICNATURE)
	(DATE)	(ADULT SIGNATURE)