# Year 3, Unit 3 Lesson 13: Handling Accusations



## What Is My Child Learning?

Your child is learning to manage strong feelings by saying stop, naming the feeling, and using different Ways to Calm Down.

## Why Is It Important?

When strong feelings are under control, children are better able to think clearly and pay attention.

How to Belly Breathe

Focus your attention on your

Take a breath that makes

Breathe in slowly through your nose and out slowly

through your mouth. It should be so quiet that you

you breathe out.

can hardly hear it.

your tummy move out when you breathe in, and in when

Ask your child: What are the steps for calming down strong feelings? (See 'Read Together,' below.)

### **Read Together**

When you feel strong feelings, you can use these steps to help you calm down:

- **1.** Stop—use your signal
- **2.** Name your feeling
- **3.** Calm down:
  - Breathe
  - Count
  - Use positive self-talk

### **Practise Together: Belly Breathing Basics**

- **1.** Read 'How to Belly Breathe' (above right).
- **2.** Practise together.
- **3.** Pick a feeling from the list below.
- **4.** Think of a time you felt that feeling in a strong way.
- 5. Say a stop signal and name the feeling. (For example: 'Chill! I feel worried.')
- 6. Do some belly breathing to calm down.
- **7.** Try another feeling.

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FRUSTRATED discouraged WORRIED

SPARFN



(DATE) (ADULT'S SIGNATURE) (CHILD'S NAME)