**Framework for Learning from home Term 2 – Week 2**

**Hassall Grove Public School - Stage 3**

Please do what you can. You may need help from a parent/carer.

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|  | Monday 4/5 | Tuesday 5/5 | Wednesday 6/5 | Thursday 7/5 | Friday 8/5 |
| Morning | SpellingRead your spelling words for the week. Type them onto the Google slide. Complete the ‘Spelling Rule’ worksheet.  **Literacy** Capital letters and full stops. Re- type the sentences and place capital letters and full stops where needed.**Persuasive Writing**Read about language features of a discussion. Read ‘Should Children Wear School Uniforms’ and highlight the different language features. Add these on the next slide. | SpellingRead your spelling words for the week. Type them onto the Google slide. Choose 10 words from your spelling list and create a clue for each word eg. A green gem – emerald.**Fast Type** Set a timer for 3-5 minutes and write a story to go with the picture. Once finished, count how many words you typed.**Journal Writing**Write about what you did over the weekend.  | LiteracyProper Nouns – complete the table and re-type the passage, adding a capital letter to all of the proper nouns.**Persuasive Writing**Modality is used in writing to express how definite you are about something. Watch the video and complete the activities. | SpellingRead your spelling words for the week. Type them onto the Google slide. Create a find-a-word, using 10 words from your list. **Fast Type – Fairytale ending**Set a timer for 3-5 minutes and write a story to go with the picture. Once finished, count how many words you typed.**Journal Writing**Write about your week so far. | LiteracyHead to Epic Reading – your teacher sent out a code for this earlier this week. Look at the cover ‘The Most Magnificent Thing’ and make 3 predictions before reading. Read the story and write down what connections you made from the story to yourself, to the text and to the world.**Persuasive Writing**Watch the video on ‘Emotive Language’. Read through the list of emotive words. Re-write 2 sentences, adding in some emotive words. |
| Break | Break | Break | Break | Break | Break |
| Middle | Mindful timeTry out this Cosmic Kids Dance Party:<https://safeYouTube.net/w/RHd5>Mathematics **Year 6** – **Addition.** Watch the video. Use a mental strategy to solve the questions. Solve the word problems using one of the strategies listed. Play ‘Math Stack’.<https://www.abcya.com/games/math_stack>**Year 5** – **Addition.** Watch the video. Use friends of ten or the number bonds strategy to solve the questions. Solve the word problems. Play ‘Hit the Button’.<https://www.topmarks.co.uk/maths-games/hit-the-button>**Mathletics**Once you have completed all assigned tasks you can play Mathletics Live.Year 5 – there are 9 activities assigned for this week.Year 6 – there are 8 activities assigned for this week.  | Mindful timeSmiling Minds. Watch the video below:<https://safeYouTube.net/w/yLd5>Mathematics **Year 6** –**Subtraction.** Watch the video. Use a mental strategy to solve the questions. Solve the word problems using one of the strategies listed. Use the Fun Fair price list to complete the subtraction problems. Play ‘Mathman’.<https://www.abcya.com/games/math_man>**Year 5** – **Addition.** Watch the video. Use the number bonds strategy to solve the questions. Solve the word problems. Play ‘Hit the Button’.<https://www.topmarks.co.uk/maths-games/hit-the-button>**TEN****Flip 4 and Add**Flip 4 cards to make 2 lots of 2 digit numbers and add them together. Flip another set of 4 cards making 2 more 2 digit numbers. Add them together and add to previous result. Stop once you have reached 500. | Mindful time**Just Dance.** Choose 2 of your favourite Just Dance Videos from below:<https://www.youtube.com/user/justdancegame/videos>Mathematics **Year 6 – Addition and Subtraction.** Complete the word problems. Remember to show your working out.**Year 5- Addition and Subtraction.** Solve the questions using the jump strategy.**Mathletics**Continue with your assigned Mathletics tasks for this week. **TEN – Flip 4 and Add** Flip 4 cards to make 2 lots of 2 digit numbers and add them together. Flip another set of 4 cards making 2 more 2 digit numbers. Add them together and add to previous result. Stop once you have reached 500. | Mindful time**Tabata for kids:**20 seconds of activity followed by 10 seconds of recovery. Complete both workouts:[**https://safeYouTube.net/w/9Wd5**](https://safeYouTube.net/w/9Wd5)[**https://safeYouTube.net/w/3Xd5**](https://safeYouTube.net/w/3Xd5)Mathematics **Year 6** –**Length**Watch the video on mm, cm and m. Choose the best unit to measure the length of certain objects. Match the measurements by converting between different units eg mm to cm, cm to m. Play ‘The Metrix’. <https://education.abc.net.au/res/i/L10871/index.html>**Year 5** –**Length**Watch the video. Complete the activities about the unit (m)metres. Use a map app or street directory to list places that are less than 1km, about 1km and more than 1km from your house. Play ‘Matching Math’ game.<http://www.sheppardsoftware.com/mathgames/measurement/MeasurementMeters.htm>**Mathletics**Continue with your assigned Mathletics tasks for this week. Play Mathletics Live once you have finished all assigned tasks.  | Mindful time**Paper scissors rock:**If you win = dance for 30 secondsIf you tie = walk like a crab for 30 secondsIf you lose = do 10 sit upsSuggestions: Play at least 10 rounds or make up your own game.Mathematics **Year 6** – **Data**Watch the video. Read the tables and graphs and answer the questions on each. Click on the link to complete the weekly maths quiz on this week’s work. **Year 5** – **Data**Watch the video. Read the information on writing good survey questions and re-write 4 questions so they gather data. Click on the link to complete the weekly maths quiz on this week’s work. **TEN – Flip 4 and Add** Flip 4 cards to make 2 lots of 2 digit numbers and add them together. Flip another set of 4 cards making 2 more 2 digit numbers. Add them together and add to previous result. Stop once you have reached 500. |
| Break | Break | Break | Break | Break | Break |
| Afternoon | PDHPE – Let’s Get FitFind your pulse. What is your resting heart rate? What is your heart rate after 60 seconds of star jumps? Record on the slide.Continue completing the physical activity log, recording the type of exercise and duration each day. **Second Step**How do you stay connected with family and friends? Write a short recount about how you stayed connected over the holidays.  | Science – Identifying Solids, Liquids and Gases.Read through the slides which define the difference between a solid, liquid and gas. Complete the experiment! Watch the video and then complete and submit the lesson quiz – Science week 2 (found in the ‘classwork’ section of your google classroom). | DramaLesson 2 – The Interview.Ask a member of your family to interview you. You are to build belief that you are the character you have created. Use the questions on the slide to help you. Practise a few times before recording your interview. Upload your video to your google classroom for your teacher to see.  | LibraryDigital Citizenship. Year 6 – Finding Balance in a Digital World.Year 5 – Finding My Media Balance.Please use the code on the slide to join your classroom with Mrs Saaghy and complete today’s lesson. There is a separate classroom for Year 5 and Year 6. You will use your library google classroom to complete your library lesson each week.  | Weekend ActivityBe a Master Chef and cook a yummy treat for your family to eat. Have an adult help you and post a photo of your treat to make your teacher jealous!(Maybe you could make something special for Mum to eat on Sunday!!) |