**Framework for Learning from home – Term 2 - Week 1**

**Hassall Grove Public School - Stage 3**

Please do what you can. You may need help from a parent/carer.

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|  | Monday 27/4 | Tuesday 28/4 | Wednesday 29/4 | Thursday 30/4 | Friday 1/5 |
| Morning | **Staff Development Day.** | **Staff Development Day.** | SpellingRead your spelling words for the week. Type them onto the Google slide. Complete the unjumble activity. Complete the ‘Adding Prefixes’ worksheet. LiteracyComplete the ‘Ryan’s Present’ editing passage. You need to find 4 spelling mistakes, 8 capital letters, 4 apostrophes of possession and 1 exclamation mark.**Fast Type – Animal Town**Set a timer for 3-5 minutes and write a story to go with the picture. Once finished, count how many words you typed.**Journal Writing**Write and draw how you are feeling today. | LiteracyWriting simple sentences. A simple sentence has a subject and verb and makes sense on its own. Correct the simple sentences and identify the verb and subject. Comprehension: Read the short story about Toby and answer the 6 questions using full sentence answers. **Writing**Watch the clip on the slide or use the link:<https://www.youtube.com/watch?v=EXu6lQqhieA>and answer the 4 questions.Brainstorm some topics family and friends may argue about.  | SpellingRead your spelling words for the week. Type them onto the Google slide. Pick 5 words and write the dictionary meanings for each word. LiteracyComplete the slide on nouns, plurals of nouns and collective nouns. **Writing**After looking at the structure of a persuasive text place the jumbled text ‘Should Pokemon Card Be Banned from schools?’ in the correct order. |
| Break | Break | Break | Break | Break | Break |
| Middle |  |  | **Mindful Time**What did you love most about the holidays? Why?**Mathematics** **Year 6 – Factors.** Watch the video, find the factors of 15, 20 and 21 and play the factor games.**Year 5 – Expanded Notation.** Read the definition and complete the activities. Play the Expanded Notation Game. Play ‘Calculator Wipe out’ extension game.**Mathletics**Each week your teacher will assign Mathletics tasks. Once you have completed all assigned tasks you can play Mathletics Live.Year 5 – there are 3 number activities assigned for this week.Year 6 – there are 4 number activities assigned for this week.  | **Mindful Time**Use the following link to try these 5 mindfulness exercises for kids.<https://safeYouTube.net/w/YDd5>Mathematics **Year 6 – Highest Common Factors.** Complete the activities.**Year 5- Ascending and Descending numbers.** Complete the activities.**Mathletics**Continue with your assigned Mathletics tasks for this week.  | **Mindful Time**Smiling Minds. Watch the 2 min video below.<https://safeYouTube.net/w/1Ed5>Mathematics **Year 6 – Prime and composite numbers.** Watch the video, record your highest score on the games and complete the task using the hundreds chart. **Year 5 – Place Value.** Watch the video, play the games and record your highest score and mark the hundreds chart as prime or composite numbers. **Mathletics**Continue with your assigned Mathletics tasks for this week. Play Mathletics Live when you finish the tasks.  |
| Break | Break | Break | Break | Break | Break |
| Afternoon |  |  | **PDHPE – Let’s Get Fit**You will complete a fitness test to start this unit. Count how many star jumps you can do in one minute. Repeat for sit ups and high knees. Fill in the table and start recording your daily physical activity. This will be completed for the entire term. | **Science & Technology – Matter**Lesson 1 – Introduction to MatterRead through the slides, watch the video and then complete and submit the lesson quiz – Science week 1 (found in the ‘classwork’ section of your google classroom). | Drama – Lesson 1 – Creating a character.Make up a character based on someone you might see at the beach. Draw a picture of your character and complete the paragraph of information about him/her. |