**Framework for Learning from home Week 10 (30/3-3/4)**

**Hassall Grove Public School - Stage 3**

Please do what you can. You may need help from a parent/carer.

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|  | Monday 30/3 | Tuesday 31/3 | Wednesday 1/4 | Thursday 2/4 | Friday 3/4 |
| Morning | English  Read: ask your parent/carer for an appropriate article from a magazine or newspaper. Read the article.  Who is the audience for the article? Who might the author be? What is the purpose of the text?  Journal Writing: Write and draw how you are feeling today. | English  Biography - Write a list of questions to ask a family member (adult) such as:   * What is your goal in life? * What was your biggest moment in life so far? * How would you describe yourself? * What is your greatest fear? * What are some things you enjoy doing?   Create at least 3 more questions appropriate for a biography. | English  Biography - Interview a family member (adult) using your questions from yesterday.  Write down the answer to each question in point form, ready to use for tomorrow’s activity.  Journal Writing: Write and draw how you are feeling today. | English  Use the answers from yesterday’s interview to write a biography on your family member. Think carefully about the sub-headings needed for each section. You will need to write in past tense and make sure events are in chronological order. | English  Edit the first draft of your biography. Check for full stops and capital letters. Make sure each sentence makes sense. Choose 5 words and see if you can come up with a better word eg went to school – attended school. Now it’s time to publish your biography – you can write it out or type it up.  Journal Writing: Write and draw how you are feeling today. |
| Break | Break | Break | Break | Break | Break |
| Middle | Mindful time  Write down 5 things you are grateful for.  Mathematics  Create two different nets for a cube using paper or cardboard. Write the numerals 1-6 on each of the faces. (creating a die). Cut out and stick together. Keep these dice for future activities. | Mindful time  Sit outside, close your eyes and listen. What can you hear?  Mathematics  Complete: You had lunch at 12:15pm and dinner at 6:30pm. How much time has elapsed between the two meals? Can you convert the times to 24 hour time?  Create three time problems that involve 24 hour and am and pm times for a parent or carer to solve. | Mindful time  You are going to turn on your ‘Spidey Senses’ or your super-focused senses of smell, sight, hearing, taste, and touch. Walk slowly around the house stopping to use all five senses. At the end describe to someone what you could smell, see, hear, taste and feel.  **Mathematics**  Explore: find a timetable for local public transport. Choose a route, start points and endpoints. Calculate how long the trip will take.  Calculate: plan a day trip involving at least two stops. Create your own timetable for the day. Calculate the time to travel from each stop to the next. Convert timetable times from 24-hour to 12-hour time. | Mindful time  Listen to some relaxing music.  Mathematics  Write out your 7x, 8x and 9x tables.  Say your times tables out loud.  Tell your times tables to a family member. | Mindful time  Do some stretches.  Mathematics  Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance. |
| Break | Break | Break | Break | Break | Break |
| Afternoon | TEN – 20 mins  Mathletics Live –  Level 1 or 2.  PDHPE  Keep a diary of physical activity you participate in each day this week. Record the time spent each time and the activity you did.  How could you improve your throwing, catching or kicking skills?  Respond: write a list of strategies you could use to improve your skills. | TEN – 20 mins  Mathletics Live –  Level 1 or 2.  **PDHPE**  Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball. | TEN – 20 mins  Mathletics Live –  Level 1 or 2.  Science and Technology  Walk around your house and make a list of all the items using electrical energy (electricity) in each room eg toaster, kettle etc.  What items in your house use batteries only? Create a list. | TEN – 20 mins  Mathletics Live –  Level 3.  ART  Create a portrait of the person you interviewed yesterday. Look carefully at their facial features and sketch/draw their entire face with as much detail as possible. | TEN – 20 mins  Mathletics Live –  Level 3.  PDHPE  Review: Look at your physical activity diary from this week. Calculate how much time each day was spent on physical activity.  Challenge: identify two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal.  Plan: how you might involve other members of the family in this physical activity challenge. |