**Framework for Learning from home (Week 11)**

**6th April – 9th April 2020**

**Hassall Grove Public School - Stage 2**

Please do what you can. You may need help from a parent/carer.

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|  | Monday 6/4 | Tuesday 7/4 | Wednesday 8/4 | Thursday 9/4 |
| Morning | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes. *There was a blinding flash and a deafening boom and the young soldier quaked.* ‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Write a letter to someone. It may be to a family member, a friend or your teacher.  | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes.*He lifted his collar and lowered his unshaven face to feel the warmth of his own breath.*‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Writing – Write what you think will happen next in your book. Think about the characters, setting and any problems they may face. You must write a minimum of two paragraphs.  | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes. *Rachel stoked the fire and smoke drifted around.*‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Writing – Write a speech to your family about your favourite animal. Share some facts, what it looks like, its habitat and so on. Ask your parent or carer for some feedback. What changes could you make? | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes.*Rachel and her mother twirled and sang Waltzing Matilda.*‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Follow a set of instructions to complete a task. It could be helping a family member cooking, playing a board game, or building some Lego. |
| Break | Break | Break | Break | Break |
| Mindful time | Sit back, relax and listen to a story.  | Do some Cosmic Kids Yoga | Sit outside and lay down. Take some deep breathes.  | Do some yoga poses.  |
| TENS | Mathletics Live Level 3 | Mathletics Live Level 3 | Mathletics Live Level 3 | Mathletics Live Level 3 |
| Middle | MathematicsWrite out your 4 and 6 times tables. Say out loud your 4 and 6 times tables. Tell your 4 and 6 times tables to a family member. Listen to the Times Table Toons on Mathletics.  | MathematicsGo on a 3D object scavenger hunt. You must find the item in your house. Can you find* Cylinder
* Cube
* Pyramid
* Sphere
* Cone

Take a picture and place in a powerpoint. You can upload this to your Google Classroom if you wish. Identify the number of faces, edges and vertices of each object.  | MathematicsCreate an animal (real or imaginary) of your choice by using as many 2D shapes as possible. Create a table and tally up how many of each 2D shape you used.  | MathematicsYou have a budget of $100 to organise a birthday party. Use catalogues from your letterbox to come up with a list of items (food, drink etc) you would like to have.  |
| Break | Break | Break | Break | Break |
| Afternoon | ArtShadow art.Place a variety of objects (odd numbers look best) on a flat surface. Place a white sheet of paper underneath and trace the shadow.Use a variety of colours to colour in. You could create different patterns in your closed shapes. Upload a photo of your completed artwork on your Google Classroom.Write a comment about your day in your Google Classroom.  | Science and technologyDesign and test a package that will safely deliver a fragile gift to a family member or a friend. Write a comment about your day in your Google Classroom. | HistoryAsk your parents about their school life when they were your age. Write a paragraph the similarities and differences.Write a comment about your day in your Google Classroom. | STEMBuild a paper airplane. See how far it travels. Make some changes and see if it travels further. Write a short recount of your experiment. Write a comment about your day in your Google Classroom. |