



Stage 3

(Years 5 & 6)

Learning from home booklet 1

This booklet has been provided for students who are unable to attend school and who are learning from home. If your child is coming to school the work will be completed in class time.

Work to be completed at home by Wednesday 1st April 2020.

If possible return to school for marking. If you are unable to print this booklet, there are copies available for collection at our front office.

LEARNING FROM HOME - Booklet 1

All work from this booklet must be completed in an exercise book that you have at home. Your teacher will mark this work when you return it to school.

You must complete each activity in an exercise book. This includes writing activity instructions, questions and answers. All work is expected to be set out neatly.

SPELLING

Write out the following list in an exercise book.

zester	spoon	tongs	peeler	rolling pin
whisk	spatula	grater	sieve	egg slicer
pepper mill	cutting board	pizza cutter	fork	wooden spoon
bread knife	tin opener	pastry brush	scales	funnel

1. What theme do you believe these spelling words could be?
2. Write the 20 spelling words into alphabetical order.
3. Write the 20 spelling words with breaks for syllables. Eg, ba/na/na
4. Unjumble the following letters and find words from your spelling list. Each jumbled word has 1 extra letter that you will not need to use.
 - a. ratgear
 - b. tryshrubpast
 - c. lacysos
 - d. gilercages
 - e. putatlas
 - f. hiswok
 - g. runbikefade
 - h. releeps
 - i. kifor
 - j. wonpillgrin
5. List all the words that match the following categories.
 - a. Has 3 vowels
 - b. Has 4 consonants
 - c. Has an 'o'
 - d. 4th letter is a consonant

MATHS

Write out the questions and answers for the following mathematical questions.

- | | | | |
|-------------------|-------------------|-------------------|-------------------|
| a. $9 + 8 =$ | f. $4 \times 8 =$ | k. $4 \times 8 =$ | p. $6 \times 7 =$ |
| b. $3 \times 7 =$ | g. $15 - 5 =$ | l. $7 + 11 =$ | q. $1 \times 4 =$ |
| c. $11 - 4 =$ | h. $8 + 3 =$ | m. $12 \div 3 =$ | r. $36 \div 9 =$ |
| d. $7 \times 6 =$ | i. $6 \times 9 =$ | n. $32 \div 4 =$ | s. $15 - 9 =$ |
| e. $8 + 11 =$ | j. $3 + 0 =$ | o. $11 - 10 =$ | t. $25 \div 5 =$ |

When writing the following questions, set them out as algorithms.

- | | | |
|----------------------|-----------------------|------------------------|
| a. $3640 + 6340 =$ | g. $1528 \times 6 =$ | m. $521480 + 325698 =$ |
| b. $84520 - 36521 =$ | h. $36985 \div 9 =$ | n. $784569 - 256345 =$ |
| c. $4512 \times 3 =$ | i. $201458 + 5487 =$ | o. $784526 \times 7 =$ |
| d. $3589 \div 7 =$ | j. $20568 - 7564 =$ | p. $20356 \div 8 =$ |
| e. $35689 + 15420 =$ | k. $58430 \times 7 =$ | q. $999999 + 111111 =$ |
| f. $20135 - 12589 =$ | l. $35268 \div 4 =$ | r. $245136 \times 3 =$ |

READING

Write the reading passage, questions and answers in an exercise book.

The History of False Teeth

The earliest false teeth were probably used for decorative rather than practical reasons.

The ancient Egyptians believed that important people who died went on to an afterlife. So they would replace missing teeth in the mouths of dead kings to make them look nice in the next world. These teeth were lightly wired in place and could never have been used for chewing.

Later, the Phoenicians (1000 BC - 700 BC) made the first set of false teeth, held together with gold wire. The false teeth were carved from the teeth of oxen or other animals.

Throughout history people have tried to make false teeth that would work properly and look good. Dentists have always been quick to use the newest technology to improve their work. People who fixed teeth were not even called dentists in the olden days. Different people tried to do parts of the work that dentists do to today. Priests, who believed that toothache was the work of evil spirits, prayed for the person to be freed from the curse of pain. Herbalists, ground up strange mixtures to paint on teeth or feed to the sufferer. The local barber doubled as a dentist, and the local blacksmith, who was often very strong, used to pull teeth out.

Comprehension

1. Which group of people first experimented with false teeth?
2. Which metal was used centuries ago to hold false teeth in place?
3. The blacksmith at one time pulled peoples' teeth out because?
 - a. He was strong.
 - b. He was the only one available to do it.
 - c. There were no dentists then.
 - d. He had the tools to do it.
4. People have tried to make false teeth so that?
 - a. They work well and look good.
 - b. They are only decorative.
 - c. Rich people could pay for them.
 - d. So they would look good in their afterlife.
5. Match the profession with the work they did on teeth.

<ol style="list-style-type: none">a. Priestsb. Herbalistsc. Barbersd. Blacksmithse. Pulled out teeth	<ol style="list-style-type: none">f. Often worked as a dentist as a second jobg. Made up of mixtures to relieve painh. Prayed to get rid of evil spirits
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GRAMMAR

Write out the following sentences with the adjectives written in a different colour. Adjectives are words that describe a noun. For example, I saw a green monster. Monster is the noun. What do we know about the monster? It is green. Therefore, green is an adjective.

Adjectives

1. The fast car raced down the long street.
2. Mr Tangye's fantastic class always worked well.
3. Two men strolled along the sandy path, throwing flat pebbles out into the raging river.
4. That was an awesome race.
5. I could not wait to see the hungry sharks devour the fish.
6. The book was so heavy, I could not pick it up.
7. Near a speedboat, out at sea, a giant marlin was ready to leap out of the water.
8. My sister is a weird girl.
9. My brother is the strangest young man I have ever met.
10. We saw twelve drummers drumming, eleven lords leaping and five gold rings when we went into the city to see the Christmas display.

ARTIST – you do not need to write this part

Draw an illustration to match the following description. Take note of the descriptive language. Everything that is described in this passage should be seen in your illustration. Use coloured pencils and have the colours match the description.

As I peered through the window I could see the top of the kitchen table. Placed on the table was a large rectangular Lego box (a plane I think). On top of the Lego box was a big book that was easily 500 to 600 pages in length. On top of the book were 6 DVD cases (it seemed to be all the Star Wars movies). Above the DVD's were 10 CD's (I couldn't tell what titles) and then an iPhone box which had a red apple sitting on top of it. Behind all this I could see two arms, one holding a knife, the other a fork. Each arm was sticking out and coming around the big pile of items. I considered that it must be someone's birthday. Whose though, I'll never know as all I ever saw were two arms.

FIND - A - WORD

This can only be completed if you have gotten through all your other work or if you decide to do it at home at the end of the day.

T	Y	E	L	I	A	B	H	I	S	C	N
L	A	T	A	Y	L	A	H	S	B	S	A
E	L	A	I	N	A	T	A	U	R	E	T
G	H	T	A	N	G	I	E	B	I	N	H
Y	N	A	M	S	U	M	I	S	A	O	A
S	N	I	K	K	I	L	E	E	N	R	N
A	W	J	B	A	R	O	N	B	A	Y	O
N	T	A	T	C	A	A	S	I	S	T	E
A	E	C	H	R	H	Y	T	H	A	M	M
T	S	O	T	A	C	O	H	A	V	R	E
E	M	B	O	R	B	H	E	P	E	O	O
Y	E	M	I	L	Y	I	L	P	L	C	E
A	A	W	I	T	H	S	A	O	H	C	L
O	E	R	Z	T	Y	N	A	N	E	O	A
M	S	J	A	Y	D	A	N	Y	C	E	H
N	L	S	I	T	O	H	R	N	A	A	S
A	E	N	N	A	C	N	Y	N	Y	O	I
R	H	T	E	H	E	R	A	H	C	L	V
A	C	N	I	V	A	G	N	O	A	S	A
K	S	H	E	R	E	L	I	J	A	H	E

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|---------|--------|---------|-----------|--------|
| Ryan | Karan | Briana | Nikki Lee | Wahab |
| Usman | Cody | Emily | Zaine | Nateya |
| Elaina | Gavin | Isaac | Jacob | Nathan |
| Elijah | Aron | Chelsea | Bianca | Bailey |
| Rocco | Taylah | Tyrone | Angie | Chloe |
| Avishal | Johnny | Jaydan | Rhytham | |

Multiplication

S Q U A R E S

4	10	24	3	12	4	25	2	15	20
20	30	36	8	15	5	18	30	12	9
18	5	1	24	20	25	6	1	24	8
12	16	25	6	36	3	36	5	4	24
2	9	24	18	12	8	10	4	15	12
5	15	4	30	6	24	12	2	18	3
8	20	36	5	15	4	30	1	3	12
24	6	20	2	18	25	15	6	20	10
3	30	10	30	15	9	6	5	18	4
12	5	16	24	8	3	30	12	10	16

Who will capture the most squares?

Looking to practice multiplication facts through 12? Check out our full 'Squares' version! <http://bit.ly/MultSquares>