

Framework for Learning from home (Week 2)

4th May– 8th May 2020

Hassall Grove Public School - Stage 2

Please do what you can. You may need help from a parent/carer.

	Monday 4/5	Tuesday 5/5	Wednesday 6/5	Thursday 7/5	Friday 8/5
Morning	<p>English Journal writing – write and draw how you’re feeling today.</p> <p>Sentence a Day Add capital letters and full stops. <i>mrs brown was eating cake</i></p> <p>Read for 20 minutes.</p> <p>Grammar - Verb groups. Defining a verb group.</p>	<p>English Journal writing – write and draw how you’re feeling today.</p> <p>Sentence Observation He jumped in the air as she threw the ball. Identify capital letter, full stop, noun, verb and pronoun in the sentence.</p> <p>Read for 20 minutes.</p> <p>Punctuation - Editing Read the passage and</p>	<p>English Journal writing – write and draw how you’re feeling today.</p> <p>Sentence a Day Add capital letters and full stops. <i>bob and kayla jumped in the pool.</i></p> <p>Read for 20 minutes.</p> <p>Writing - Imaginative narratives. Identification of a</p>	<p>English Journal writing – write and draw how you’re feeling today.</p> <p>Sentence Observation My friend Kyle and I play soccer on the weekend. Identify capital letter, full stop, noun, verb and pronoun in the sentence.</p> <p>Read for 20 minutes.</p> <p>Writing - Imaginative narratives.</p>	<p>English Journal writing – write and draw how you’re feeling today.</p> <p>Sentence a Day Add capital letters and full stops. <i>jane and chris played soccer on saturday</i></p> <p>Read for 20 minutes.</p> <p>Writing - Imaginative narratives. View narrative structure.</p>

	<p>Writing a sentence with given verb groups. Verb group puzzle.</p> <p>Word of the week - strolled. Write out definitions. Create three sentences using strolled.</p>	<p>make changes to make it correct.</p> <p>Word of the week - strolled. Write 5 other words that have the -ed blend.</p>	<p>narrative. View the structure of a narrative.</p>	<p>Identification of narrative texts. View the narrative structure. Focus on orientation - view and create own using a checklist.</p>	<p>Edit the orientation to include all necessary parts. View The Gingerbread Man orientation. Create orientation using a checklist.</p>
Break	Break	Break	Break	Break	Break
Mindful time	Sit outside, close your eyes and listen. What can you hear?	Stretches. Try out hold different stretches for 30 seconds.	Draw a picture of something that makes you happy.	Sit outside, close your eyes and listen. What can you hear?	Listen to some relaxing music.
TENS	Race to 100	Race to 100	Race to 100	Race to 100	Race to 100
Middle	<p>Mathematics <u>Year 3</u> Jump strategy. View a demonstration of the jump strategy. Complete addition and subtraction problems using the jump strategy.</p> <p><u>Year 4</u> Using number facts to assist in addition and subtraction. 2+3=5 20+30=50 Building knowledge in doubles and near doubles.</p>	<p>Mathematics <u>Year 3</u> Split strategy. View demonstration of the split strategy. Complete addition problems using the split strategy.</p> <p><u>Year 4</u> Using mental strategies to assist solving addition and subtraction problems.</p>	<p>Mathematics <u>Year 3</u> Using patterns to extend number facts. Counting by 10s. Counting by 100.</p> <p><u>Year 4</u> Jump strategy. View a demonstration of the jump strategy. Complete addition and subtraction problems using the jump strategy.</p>	<p>Mathematics <u>Year 3</u> Mass Comparing objects according to their mass. Find objects and place in a table depending of they weigh less than 1kg, about 1kg or more than 1kg.</p> <p><u>Year 4</u> Mass Recognising the difference between grams and kilograms. Acknowledge hefting is measuring without scales.</p>	<p>Mathematics <u>Year 3</u> Using scales to measure objects. If you do not have one, complete Mathletics activity or repeat yesterday's activity with new objects. Find objects and measure their mass.</p> <p><u>Year 4</u> Mass Recognise the difference between kilograms and grams. Recognise that 1000g equals 1kg.</p>

				Find 5 objects that are heavier than 1kg. Find 5 objects that weigh less than 1kg.	
Break	Break	Break	Break	Break	Break
Afternoon	<p>PDHPE Static balance practice. View demonstrations.</p> <p>Living safely to avoid accidents.</p> <p>Turn work in and write a comment about your day in your Google Classroom.</p>	<p>Library Enter Mrs Saaghy's library Google Classroom. Year 3 class code: lsv6vav Year 4 class code: i7vhbgn Turn work in and write a comment about your day in your Google Classroom.</p>	<p>History A History of Blacktown. Viewing pictures of Blacktown then and now. What are some of the differences? What are some of the similarities? Viewing pictures of houses and inside houses then and now. What are some of the differences? What are some of the similarities? Draw a picture of your house now. Draw what you think your house would have looked like 200 years ago.</p> <p>Turn work in and write a comment about your day in your Google Classroom.</p>	<p>Science Day and Night How do we know it is day? How do we know it is night? What are some similarities and differences between day and night? What do we know about day? What do we know about night? Complete t-chart. Write an entry in science journal.</p> <p>Turn work in and write a comment about your day in your Google Classroom.</p>	<p>Mathletics Live Party! Log on to Mathletics Live and challenge students in the school.</p> <p>Turn work in and write a comment about your day in your Google Classroom.</p>