**Framework for learning from home Week 2 (4/5 – 8/5) Term 2 Hassall Grove Public School - Stage 1**

Please do what you can. You will need help from a parent/carer. Please see the Power Point attached for more details. Worksheets will be attached in a separate file.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Monday 4/5 | Tuesday 5/5 | | Wednesday 6/5 | | Thursday 7/5 | | Friday 8/5 | |
| Tasks | **Put your dirty clothes in the washing basket or laundry.** | | **Recite the months of the year.** | | **Make your own sandwich for lunch (with help).** | | **Can you draw a picture of the weather outside today?** | | **Help a grown up make dinner by reading them the recipe.** |
| Morning | Sentence a day  Write a statement | | Sentence a day  Write a statement | | Sentence a day  Write a statement | | Sentence a day  Write a statement | | Sentence a day  Write a statement |
|  | Spelling  Write each letter of your spelling words in a different colour. Your words for this week are on the PowerPoint | | Spelling  Hand write your spelling word in three different styles. E.g. printing, curly writing, bubble writing etc | | Spelling  Choose five spelling words and use each word in a different sentence. Write your sentences in your homework book or a piece of paper. | | Spelling  Clap out and count the syllables in each of your spelling words. E.g. sun/, play/ing/, Sat/ur/day/ | | Spelling Test  Get someone at home to test you on your spelling words. Make sure you practice any words that you got wrong. |
|  | Fine Motor Skills  Marble Sort  Sort marbles or other small objects into an egg carton using tongs | | Handwriting  Letter M  Follow the instructions on the PowerPoint to learn how to correctly form the letter M.  You can print out the worksheet or create your own using a blank piece of paper. | | Reading and Comprehension  Reading  Choose a book to read at your reading level from the website  [www.sunshineonline.com.au](http://www.sunshineonline.com.au/)  and complete the on-line activities that go with that book. Keep a record of the books that you have read, and activities completed on-line to send to your teacher.  Sunshine Online username and password is hassallgrove.    **If you do not have access to Sunshine Online there are worksheets for you to complete.**  **Year 1** students read Dot and complete the questions.  **Year 2** students read Happy Birthday Helen Keller!  and complete the questions.    You can print the worksheets at home or write the answers in your homework book. | | **Reading and Comprehension**  Reading  Choose a book to read at your reading level from the website  [www.sunshineonline.com.au](http://www.sunshineonline.com.au/)  and complete the on-line activities that go with that book.  Keep a record of the books that you have read, and activities completed on-line to send to your teacher. Sunshine Online username and password is hassallgrove.    **If you do not have access to Sunshine Online there are worksheets for you to complete.**  **Year 1** students read Dot Can and complete the questions. **Year 2** students read Swim Safety and complete the questions.    You can print the worksheets at home or write the answers in your homework book. | | Reading and Comprehension  Reading  Choose a book to read at your reading level from the website  [www.sunshineonline.com.au](http://www.sunshineonline.com.au/)  and complete the on-line activities that go with that book.  Keep a record of the books that you have read, and activities completed on-line to send to your teacher. Sunshine Online username and password is hassallgrove.    **If you do not have access to Sunshine Online there are worksheets for you to complete.**  **Year 1** students read Dots House and complete the worksheet.  **Year 2** students read Eat your Fruits and Veggies then complete the questions.    You can print the worksheets at home or write the answers in your homework book. |
| Brain Break | **Brain Break** | | **Brain Break** | | **Brain Break** | | **Brain Break** | | **Brain Break** |
|  | Writing (Recount)  Write a recount about the school holidays. Remember to include your orientation, series of events and concluding statement | | Writing (Informative)  Read through the slides and find out about the title of the information report  *Title – what does the title tell us*  Activity: Write a title for the information reports  Record the title for your own information report | | Writing (Informative)  *Classification*  Read through the slides and find out what the word classification means. Look at the definitions of the different animal classifications  Activity: Information Report Match | | Writing (Informative)  *Fill in your information report*  Use some of the following websites, find information about your chosen animal.  *Science Kids*  <https://www.sciencekids.co.nz/sciencefacts/animals.html>  *National Geographic Kids*  <https://www.natgeokids.com/au/category/discover/animals/>  *Animal Fact Guide*  <https://animalfactguide.com/animal-facts/>  *Britannica Kids*  <https://kids.britannica.com/kids/browse/animals>  *World Book Online -* username and password **hassallg**  <https://www.worldbookonline.com/> | | Technology  You will be opening a word document on your computer and typing a sentence. Then you will change the font, size and colour of the sentence. Look at the PowerPoint for the instructions. |
| Break |  | |  | |  | |  | |  |
| Middle | TENS  Draw up a grid of 3 x 3 like the example shown below:     |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  |     You will play noughts and crosses with one other person however; you will be playing with numbers instead of noughts and crosses. You will play with numbers between 1-9 and the winner would be the person who creates a row or column that adds to a chosen number.  See the PowerPoint for today’s number. | | TENS  Draw up a grid of 3 x 3 like the example shown below:     |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  |     You will play noughts and crosses with one other person however; you will be playing with numbers instead of noughts and crosses. You will play with numbers between 1-9 and the winner would be the person who creates a row or column that adds to a chosen number.  See the PowerPoint for today’s number. | | TENS  Draw up a grid of 3 x 3 like the example shown below:     |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  |     You will play noughts and crosses with one other person however; you will be playing with numbers instead of noughts and crosses. You will play with numbers between 1-9 and the winner would be the person who creates a row or column that adds to a chosen number.  See the PowerPoint for today’s number. | | TENS  Draw up a grid of 3 x 3 like the example shown below:     |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  |     You will play noughts and crosses with one other person however; you will be playing with numbers instead of noughts and crosses. You will play with numbers between 1-9 and the winner would be the person who creates a row or column that adds to a chosen number.  See the PowerPoint for today’s number. | | TENS  Draw up a grid of 3 x 3 like the example shown below:     |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  |     You will play noughts and crosses with one other person however; you will be playing with numbers instead of noughts and crosses. You will play with numbers between 1-9 and the winner would be the person who creates a row or column that adds to a chosen number.  See the PowerPoint for today’s number. |
|  | **Mathematics**  Year 1:  *Lesson 1: Fractions*  Complete the activities on the PowerPoint. There is also a worksheet.  Year 2  *Lesson 1: Fractions*  Complete the activities on the PowerPoint. | | **Mathematics**  Year 1:  *Lesson 2: Fractions*  Complete the activities on the PowerPoint. There is also a worksheet.  Year 2  *Lesson 2: Fractions*  Complete the activities on the PowerPoint. | | **Mathematics**  Year 1:  *Lesson 3: Fractions*  Complete the activities on the PowerPoint. There is also an activity to complete on a piece of paper.  Year 2  *Lesson 3: Fractions*  Complete the activities on the PowerPoint. There is also worksheet. | | **Mathematics**  Year 1:  *Lesson 4: Length*  Watch the following video <https://safeYouTube.net/w/7xa9> Complete the activities on the PowerPoint. You will need some informal units to measure books.  Year 2  *Lesson 4: Length*  Watch the video <https://safeYouTube.net/w/3Vb9> Complete the activities on the PowerPoint. | | **Mathematics**  Year 1:  *Lesson 5: Length*  Complete the activities on the PowerPoint. You will need to upload a photo of your activity to ClassDojo.  Year 2  *Lesson 5: Length*  Watch the video and make a paper aeroplane. [**https://safeYouTube.net/w/ZHv9**](https://safeYouTube.net/w/ZHv9) Complete the activities on the PowerPoint. You will be making a paper aeroplane. |
|  | **Mathletics**  Log into Mathletics and complete the activities assigned for today | | **Mathletics**  Log into Mathletics and complete the activities assigned for today | | **Mathletics**  Log into Mathletics and complete the activities assigned for today | | **Mathletics**  Log into Mathletics and complete the activities assigned for today | | **Mathletics**  Log into Mathletics and complete the activities assigned for today |
| Brain Break | **Brain Break** | | **Brain Break** | | **Brain Break** | | **Brain Break** | | **Brain Break** |
|  | News  Tell a family member what safety gear you would wear when riding a bike. Why should you wear it? | | Growth Mindset  Read through the PowerPoint to learn about positive self-talk. | | **Mindfulness**  **All about me**  Tell me some things about you. How old are you? Do you have any hobbies? What are you good at? What are you bad at? etc. Create a poster all about you. Use words, drawing, photos and pictures from magazines to tell me all about you. | | **Mindfulness**  **Go Noodle – Mediation**  Click on the link below and follow this calming mediation.  [https://safeYouTube.net/w/a724](https://safeyoutube.net/w/a724) | | **Second Step**  Staying connected  Read through the slide about how we can stay connected with other people. |
|  | **Mindfulness**  **Things that I love**  Create a poster of the things that you love. Use words, drawing, photos and pictures from magazines to show all the things that you love. | | **Mindfulness**  **Go Noodle- Pop See Ko 2.0**  Click on the link below and follow the Pop See Koo exercise song.    [https://safeYouTube.net/w/m624](https://safeyoutube.net/w/m624) | | **Mindfulness**  **Showing Kindness**  Draw a picture of something kind that you will do for someone in your family today. Write a sentence underneath to explain what you are doing in your picture that is kind. |
| Break |  | |  | |  | |  | |  |
| Afternoon | Science  **Mixture Mind Map**  Think about what you know about the purposes of mixtures. Use the mind map to give you some ideas. Write a sentence about some ingredients you use at home and illustrate your writing. | | History  Look around the house for photos, objects and games.  Order them from the oldest to the newest.  Write 5 sentences using the phrases "in the past", "then and now", " today" and "in olden days". | | Sport  Do some stretches to warm up your body <https://safeyoutube.net/w/VBE4>  Watch the video to show you how to throw correctly.  <https://safeyoutube.net/w/oCE4>  Practice your over arm throwing either inside or outside – make sure you ask your parents first. | | Library  The PowerPoint for Library will be uploaded during the day. You will be looking at being safe online. | | **Art**  Make a tea-riffic Mother’s Day card using an egg carton, pipe cleaner, some coloured paper and glue.  Read through the slides to see what you need to do for this activity. |